

ALL TIMES MOUNTAIN Thursday, October 7, 2021

Time	Room 1	Room 2	Room 3
10:00-11:15	The Role of World Religions in Environmental Sustainability (Skogman) & Vestiges, Vagaries, and Verities of Role Morality (Wueste)	Waste: How One Man's Trash is Another's Treasure-Analyzing Zero Waste and Industrialization" (Connor) & A Game for Teaching the Tragedy of the Commons in Environmental Ethics (Spelman)	Pioneers in Business Ethics Project: a Panel (Werhane, Winter, Englehardt) & Teaching Moral Analysis: Revisiting the Hastings Center's List (Frey, Cruz-Cruz)
11:30-12:45	Plenary Mike Nelson	Plenary	Plenary
1-2:15	Some challenges in teaching climate ethics (McShane) & Teaching Environmental Values and Practices Across the Curriculum (Peterson)	Combating Disengagement in the STEM Curriculum (Frey, Cruz-Cruz) & Ethics Training: Cultivating An Ethical Engineer Identity (Centeno, Englehardt, Pritchard, Reeves, Miller, LeFrancois)	Integrating Technology Ethics into a Technical Communication Course for STEM Students (Burgess) & Professional Identity, Tech Ethics, and a Flourishing Life (Hastings)
2:30-3:45	Improving Undergraduate Research Skills to Increase the Likelihood of Impactful Undergraduate Environmental Ethics Papers (Robison-Greene) & Climate Change: Environmental Refugees	Organology Across the Curriculum (Mitcham) & Demonstrating Ethical Leadership in a Virtual World: Accessibility, Community, and Identity (Olson, McCullough)	Why Ethics Courses Don't Make Students More Ethical and How to Change That (Heise) & Debate Assignments in Introductory Ethics: Evidence from a Multi-Year Study (Walsh, McClelland, Gansemer-Topf)

	and Justice--Answering the Non-Identity Problem to Preserve our Intuitions About Environmental Depletion (Buenaventura)			
	Room 1	Room 2	Room 3	Room 4
4-5:15	Environmental literature and philosophy in the classroom: An honors college perspective (DePalma) & Climate Change: Environmental Refugees and Justice (Hartsock, Roark)	Pushing Towards a Required Course: Why Ethics Education is Needed in the Computer Science Curriculum (Nguyen) & AI and The Environment: Ethical and Anticipated Ethical Issues (Wilson)	The Cure Is Worse Than the Disease: On the Notions of Health and Disability (Goldwasser) & Can Cultural Competency Create Sustainable Health Care? (Ruiz)	Privacy, Digitalization, and the University (Miller, Drozd) & In Support of a "Generalist" Orientation for an Ethics Center (Bordon, Pritchard)

ALL TIMES MOUNTAIN Friday October 8, 2021

Time	Room 1	Room 2	Room 3
8:30-9:45	<p>Climate Change Ethics for Engineers: Toward a Pedagogy of “Critical Hope” and Praxis (Warford)</p> <p>&</p> <p>Found Family in Radical Environmentalism: Lessons in Environmental, Organizational, and Care Ethics from Earth First!’s Radical Rhetoric of Resistance (Ross)</p>	<p>Ethical Issues in Crowdsourced Environmental Initiatives (Schaeffer)</p> <p>&</p> <p>Impacting Engineering Education - Using Ethics to Change Gears (Hitt)</p>	<p>Capacity Building for tomorrow's world with Ethical AI education (Narayanan)</p> <p>&</p> <p>Focusing on Student Attitude Changes in an Applied Ethics Course (Sackris)</p>
10-11:15	<p>Environments for ethical co-creation: Humanitarian engineering in Colombia and Colorado (Allen, Gomez, Gutierrez)</p> <p>&</p> <p>Strengthening Environmental Virtues through Service Learning (Helgevold, Craft)</p> <p>PANELS</p>	<p>Responsible Engineering Across Cultures: Investigating the Effects of Culture and Education on Ethical Reasoning and Dispositions of Engineering Students (Clancy, Zhu, Streiner, Gammon, Thorpe)</p> <p>&</p> <p>Engineering Ethics and Democracy: A Historical Case Study in Japan (Natsume)</p>	<p>Transcending disciplines through critical creative inquiry: A pedagogical and epistemological exploration of STEAM and arts-based research methods for ethically coming to know water use (Robert)</p> <p>&</p> <p>Using Movement to Teach Bias and Stereotypes (Kling)</p>
11:30-12:45	Plenary Adam Briggie	Plenary	Plenary
1-2:15	<p>Mountains and the Cultivation of Moral Virtue (Thomas)</p> <p>&</p>	<p>A Human Face: Individual and Collective Perspectives in the Ethics Education of First-Year Civil Engineering Students (Biefeldt)</p>	<p>Exploring the Lived Experience of Moral Emotions and Eight Key Question Ethical Reasoning as a Guidance System (Early)</p>

	The “Land Ethic” Revisited: A Call for a True Ecocentric Environmental Ethic (McGraw)	& The Virtuous Engineer: Infusing Character Across the WFU [Wake Forest University] Engineering Curriculum (Yeaman, Pierrakos)	& Why We Should Stop Teaching Abortion in Ethics Classes (LaGuardia-Lobianco)
	Room 1	Room 2	Room 3
2:30-3:45	Analyzing Climate-Driven Intra-Urban Movement and its Implications for Health Equity in Port Blair, India (Mukherjee, Chatterjee) & Problem-Based-Learning using recent and local events to explore environmental engineering ethics: a case study of the Mead AltEn ethanol plant situation (Ryan-Piasecki, Drake, Termaat)	Understanding Alumni Perceptions of Engineering Ethics Education: Ethical Problems in the Workplace and Implications for Reforming the Ethics Curriculum (Zhu, Cooreman) & Respect, Resourcefulness, and Empathy: Encouraging Natural Born Philosophers through Philosophy for Children Literature (Saner, Manzo)	Ethics Across the Curriculum Assessment: Challenges and Responses (Frey, Cruz-Cruz) & Applied Ethics in Criminal Justice: An Ethics-Across-the-Curriculum Project at Medaille College (Carr, Erion, Kotzin, McCorry, Villasenor) PANEL
4-5:15	Academics` Understanding and Practices of Education for Sustainable Development (ESD) as an Approach to Adopt Teaching Environmental Ethics: An Exploratory Case Study from Saudi Arabia (Zahran, Hazlett) & The Good Life in the Anthropocene (Doorley)	Understanding Engineering Students’ Experiences with Perceiving and Rationalizing Meritocracy in the Development of Professional Identity (Shiekh, Rea, Zhu, Nieuwma) & Creativity and Consequentialism: An Analysis of How Student-Guided Reflection Promotes a Deeper Understanding of Environmental Ethics (Mancus, Horan)	Role Morality and Social Responsibility (Robison) & Moral Distress, the Journey of the Soul, and the Business of the University (Borowicz)

ALL TIMES MOUNTAIN Saturday October 9, 2021

Time	Room 1	Room 2	Room 3
10-11:15	<p>Food Sustainability in and beyond the Classroom: The Florida Heritage Foods Project (Thebaut)</p> <p>&</p> <p>Environmental Injustice: Educating Students Using a Local Case Study (Sample, Scott-Tunstall)</p>	<p>Asking more: Conceptualizing ethical reflection in environmental education for engineers (Gammon)</p> <p>&</p> <p>Understanding The ISIE Classification In Practice: A Case Study Of CSR And Social Responsibility Education In The Colorado School Of Mines Geological Engineering Department (Martini)</p>	<p>Ethical Leadership for Social Transformation: Integrating Ethics and Leadership (Johnson, Birch)</p> <p>&</p> <p>An Imaginary of Hope: Developing Brave Space for Class Instruction (De Luz, Hole)</p>
11:30-12:45	<p>Plenary Janisse Ray</p>	<p>plenary</p>	<p>plenary</p>
1:00-2:15	<p>A Model for a Living, Global Virtue Ethics Curriculum (Dutmer)</p> <p>&</p> <p>A Course on Improving Moral Decision-Making (Herman)</p>	<p>Tracking Harms: Ethics in Engineering (Robison, Brownell, DeBartolo)</p> <p>&</p> <p>Benefits of Using a Brain Processes Map in Ethics Across the Curriculum Programs to Identify and Resolve Issues in Environmental Ethics (Hamilton)</p>	<p>Comprehensive Teaching Model for Graduate Education Across the Disciplines (CPET Model): An Instrumental Case Study (St Clair, Poole)</p> <p>&</p> <p>Pedagogical Interventions for Incorporating Environmental Ethics into Power and Energy Curriculum (Mohagheghi)</p>
2:30-3:30	<p>SEAC president's address & business meeting (all are welcome)</p>		
	<p>Adjourn</p>		